

CURRICULUM OVERVIEW AUTUMN TERM 2 EYFS

This half term Hedgehogs will be learning all seasons and celebrations.

If you want further information, please contact Miss Wetherspoon

COMMUNICATION AND LANGUAGE

We will be learning about the different seasons and what these look like. We will be practicing talking in full sentences and being able to talk about the changes we have observed. We will also be learning about different celebrations.

I ITERACY

We will continue working on blending sounds together and working on sounding out words. We will also be writing short words. We will be reading a range of books through drawing club to explore seasons and celebrations.

MATUS

This term we will be focusing on naming and identifying a range of 2D shapes. We will also be looking at these in the environment. We will be practicing subsisting and ordering numbers 1-5 and 1-10.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be continuing to think about how to be a kind friend, but also how to be a good member of our community. We will think about what makes us special and unique. We will be learning about our school values and how we can show we are ready, respectful, and safe.

UNDERSTANDING OF THE WORLD

We will be learning about lots of celebrations such as Diwali, Hannukah, Bonfire Night, and Christmas. We will learn about some of the different people who celebrate these festivals. We will be learning about the seasons and why we have them, how they look different and what changes we will be able to observe.

We will be looking at pictures of things in our community and talking about their features.

EXPRESSIVE ARTS AND DESIGN

We will be continuing to explore paint in different ways. We will be using a variety of tools to make different marks and experimenting with different ways of making representations.

We will start practicing singing a range of songs for our special performance at the end of term.

PHYSICAL DEVELOPMENT

We will continue to focus on holding our pencil properly and forming letters correctly. We will travel and move around in a variety of ways to help our gross motor skills our topic in PE is fundamental skills.

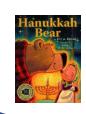
MUSIC

During this topic we will be learning some songs for our performance and talking about our preferences. We will also be practicing for our nativity.

HOMEWORK BINGO IS DUE MONDAY 15TH DECEMBER

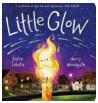








BOOKS WE WILL BE READING









VOCABULARY

LITERACY illustrator, author, I like... because

MATHS sphere, cylinder, cuboid, cube, square, triangle, circle

UNDERSTANDING THE WORLD Diwali, Christmas, festival, community

PHYSICAL DEVELOPMENT muscles, strength, run, stop, find a space

EXPRESSIVE ARTS tools, brush, scraper, roller, sponge, mix, colour

PSED kind, friend, ready, respectful, safe, calm, collaborate

COMMUNICATION AND LANGUAGE who, what, where, when, why questions

MUSIC: song, stop, faster, slower

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Recognising numbers in the environment e.g. on a bus,, on a door etc Literacy:

Writing - Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

HOMEWORK BINGO IS DUE MONDAY 15th December



HOMEWORK PICK AND MIX EYFS AUTUMN 2





Please complete at least one activity from each of the learning columns below: One topic, one Literacy and one Maths, so in total you will have completed a minimum of 3 different pieces of home learning.

LITERACY

- Can you practise writing your name using a capital letter for the first letter of your name and lower-case letters for the other letters in your name?
- Can you tell an adult your favourite part of 'The gingerbread man"? They can write down what you say and you can draw a picture.
- Can you practice your new phonics sounds? Can you say all of them very quickly? Can you write some harder to read and spell words? Can you think of some sentences that these words are used in?
- Can you practice some CVC writing at home?

MATHS

- Can you count out a group of objects?
 Can you give a number of objects to a grown up. You might like to have a tea party and give x amount of biscuits to each person.
- Can you sing some number songs? Such as the song '5 Little Ducks Went Swimming One Day'? You can watch a video on YouTube or sing it by yourself. Can you show the number of ducks on your fingers?
- Can you create and draw your own ABAB pattern?
- Can you practise writing your numbers?
 Can you make sure they are the right way round?

TOPIC

- UNDERSTANDING THE WORLD
- What festivals do you celebrate with your family? Do you celebrate Christmas? Or Hannukah? Or Eid? Or Diwali Draw a picture of your family having fun!
- Do you go to a place of worship? Where co you go? Do you have to wear special clothes?
- PSED

Can you think about what makes you special and unique?
Can you try doing up the zips and buttons or your clothes by yourself?

EXPRESSIVE ARTS AND DESIGN

 What seasons can you remember? Which one is your favourite? Can you draw a picture of a tree at the time of your favourite season?